

Alexia Wilson
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Certification:

California Preliminary Single Subject Math Teaching Credential.
Middle grade endorsement in mathematics.

Education:

Master of Arts in Math Education. Fresno State University, Fresno, CA.
Bachelor of Arts in Economics and Psychology. The University of Fresno, Fresno, CA.

Teaching Experience:

Student Teaching: Fresno High School, Chicago. Spring 2002.

- Designed and implemented lesson plans for four classes: probability and statistics, college algebra, geometry, and math concepts.
- Restructured classroom policy to reflect my classroom management style of consensus-building.
- Counteracted "senioritis" by utilizing cooperative learning with students teaching a chapter and testing themselves.
- Motivated students to enjoy their math more by inviting speakers to class who spoke about the relevance of math to their careers.
- Assessed students' progress daily in math concepts class.
- Utilized Excel spreadsheet software to record grades.

Teaching Assistant: Brown City (IN) Migrant Education Program, Summers 1999-2001.

- Taught arithmetic, reading, and physical education to bilingual students. Provided basic computer instruction and utilized software for remedial education.

Related Experience Educating Young People:

Tutor, Logan Square Tutoring Project, Chicago. November 2000-March 2001.

- Instructed students in algebra and general math. Introduced students to use of graphing calculator. Utilized conversational Spanish to discuss the importance of math with students.

Interactive Field Experience: Evanston Township High School. Spring 2001.

- Volunteered to staff math help center. Introduced use of graphing calculator.

Interactive Field Experience: Glenbrook North High School. Fall 2000.

- Wrote lesson plans and taught unit on quadratic equations.

Special Skills:

- Adept with TI82 Graphing Calculator. Proficient with a variety of mathematics software, including Mathematica, Derive, Logo, Geometer's Sketchpad, and Geometric Supposer. Conversational knowledge of Spanish.
- *Eager to participate in extracurricular activities*, especially debate or speech club, environment club, and math or computer clubs.